

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santee School District	Dr. Stephanie Pierce Assistant Superintendent Educational Services	stephanie.pierce@santeesd.net 619-258-2351

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
1,569,820	November 16, 2021	December 7, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide additional 1.0 FTE Curriculum Resource Teacher (CRT) to support mentoring and coaching of teachers		94,637	99,368	104,337	109,554	407,896.00
Provide Site Administrators induction training with National Institute for Instructional Leadership (NISL)	21,000		55,000			76,000.00
Provide Administrator coaching with BTS Spark for developing educational leaders	21,000	21,000	5,000	5,000		52,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide writing professional learning for New Teachers		10,732	10,732	10,732		32,196.00
Provide induction training for new Special Education teachers		21,530	21,530	21,530	6,000	70,590.00
Indirect Costs	3,941	24,134	24,302	17,364	12,738	82,479.00
Subtotal	45,941.00	172,033.00	215,932.00	158,963.00	128,292.00	721,161.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide Cognitive Guided Instruction (CGI) training for teachers		70,223	68,077	9,016		147,316.00
Provide College Preparatory Mathematics (CPM) training for teachers		20,814	11,894	11,894		44,602.00
Provide induction and technology training for Instructional Assistants		500	500	500	500	2,000.00
Provide English Language Arts (ELA) training for teachers		17,886	17,886	17,886		53,658.00
Subtotal	0.00	109,423.00	98,357.00	39,296.00	500.00	247,576.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training for teachers with new Iready educational software system		31,500	31,500	31,500		94,500.00
Subtotal	0.00	31,500.00	31,500.00	31,500.00	0.00	94,500.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training for Counselors in preparation for each site to be Recognized as an American School Counselor Association (ASCA) Model Program (RAMP) with certification	9,000					9,000.00
Provide Trauma-Focused Cognitive Behavioral Therapy Training		4,000				4,000.00
Provide training for teachers for the new Thrively software system		10,943	10,943	10,943	10,943	43,772.00
Subtotal	9,000.00	14,943.00	10,943.00	10,943.00	10,943.00	56,772.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training for Positive Behavioral Intervention and Supports (PBIS)	16,900	17,049	17,049			50,998.00
Provide training for Restorative Practices and Circles		21,886	21,886	21,886	21,886	87,544.00
Pay for attendance to San Diego County Office of Education (SDCOE) Equity Conference	3,750	3,750	3,750	3,750	3,750	18,750.00
Subtotal	20,650.00	42,685.00	42,685.00	25,636.00	25,636.00	157,292.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training for credentialed staff in Universal Design for Learning (UDL)		24,675	24,675	24,675	24,675	98,700.00
Provide training for Instructional Assistants pertaining to mainstreaming Special Education students		13,398	13,398	13,398	13,398	53,592.00
Subtotal	0.00	38,073.00	38,073.00	38,073.00	38,073.00	152,292.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training for teachers for Project Guided Language Acquisition Design (GLAD)		47,502	21,887	21,887	21,887	113,163.00
Provide training for teachers for Imagine Learning English (ILE)		5,366	5,366	5,366	5,366	21,464.00
Subtotal	0.00	52,868.00	27,253.00	27,253.00	27,253.00	134,627.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Provide training for EAK/TK/PK/SDC PK during prep week		1,400	1,400	1,400	1,400	5,600.00
Subtotal	0.00	1,400.00	1,400.00	1,400.00	1,400.00	5,600.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	45,941.00	172,033.00	215,932.00	158,963.00	128,292.00	721,161.00
Subtotal Section (2)	0.00	109,423.00	98,357.00	39,296.00	500.00	247,576.00
Subtotal Section (3)	0.00	31,500.00	31,500.00	31,500.00	0.00	94,500.00
Subtotal Section (4)	9,000.00	14,943.00	10,943.00	10,943.00	10,943.00	56,772.00
Subtotal Section (5)	20,650.00	42,685.00	42,685.00	25,636.00	25,636.00	157,292.00
Subtotal Section (6)	0.00	38,073.00	38,073.00	38,073.00	38,073.00	152,292.00
Subtotal Section (7)	0.00	52,868.00	27,253.00	27,253.00	27,253.00	134,627.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	1,400.00	1,400.00	1,400.00	1,400.00	5,600.00
Totals by year	75,591.00	462,925.00	466,143.00	333,064.00	232,097.00	1,569,820.00

Total planned expenditures by the LEA:

1,569,820.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.